

# Philosophy of Education as a Factor of Social Development

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## ABSTRACT

In the third millennium, the quality of education is becoming an important factor in the development of society. Today, we can see that not only knowledge but also the technology to use it is being given special attention instead. Education is important in terms of the renewal of the human worldview, the study of ways of using knowledge, the formation of the human intellect and the ability to adapt to various changes in the spiritual image. Investments in education are valued as investments in the future stability of the country. To this end, this article analyzes the role of education reform in ensuring social development and outlines its prospects.

It is important that the philosophy of education in the world community is a leading tool that determines the future of the country, its future development. "In today's environment, where the living standards and quality of life of the population have become a key indicator of the country's competitiveness in many ways, we can see the growing role of education as an important factor in development. At present, societies and civilizations compete primarily with social values and education systems and philosophies." which means that society has a step-by-step targeted strategy. The value of this ratio is confirmed by the example of the leading countries of the world.

**KEYWORDS:** *philosophy of education, society, strategy, quality of education, cooperation, trust, globalization*

Even in times of crisis, if these countries have an adequate philosophy of education, they can quickly adapt to the dynamics of the modern world (globalization, informatization, etc.). The education philosophy of the leading countries is based on the following thesis: the quality of education determines the quality of sustainable life and lifestyle.

This result can be achieved through cognitive knowledge, social emotion and consciousness, based on values such as freedom, creativity, cooperation and trust. If we look at the ranking of world universities, the most successful universities rely on the above core values to achieve effective results, regardless of modern changes.

The article concludes that given the desire of Uzbekistan to become one of the world's leading countries, it is necessary to identify important indicators of quality of life of its citizens, to strive to provide a philosophy of education with a similar character, and first of all actively introduce it in the educational process.

**How to cite this paper:** Namazova Yulduz Muzaffarovna "Philosophy of Education as a Factor of Social Development"

Published in International Journal of Trend in Scientific Research and Development (ijtsrd), ISSN: 2456-6470, Volume-6 | Issue-1, December 2021, pp.72-75, URL: [www.ijtsrd.com/papers/ijtsrd47774.pdf](http://www.ijtsrd.com/papers/ijtsrd47774.pdf)



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## INTRODUCTION

The large-scale reforms implemented in our country during the years of independence have become an important basis for strengthening national statehood and sovereignty, ensuring security and law and order, inviolability of state borders, rule of law, human rights and freedoms, interethnic harmony and religious tolerance. created the necessary conditions for the realization of the creative potential of our citizens.

At the same time, an in-depth analysis of the development path of our country, the sharp changes in the world market today and the growing competition in the context of globalization require the development and implementation of completely new approaches and principles for more stable and dynamic development of our country. It should be noted that constant change does not contribute to sustainability. This exacerbates certain challenges in the economic sphere. All this makes us think again about our direction of social development.

## Research methods

Education is the basic system of any society and the guide to all social goals. Education cannot be separated from society, which requires that this system reflect all the problems of society. Moreover, education often retains these problems because it prepares potential members of society for future life under certain conditions. It thus predicts how they will act in other conditions that are unknown. However, potential members may not be ready for the new conditions. The reason is that they do not have enough skills and abilities in this regard.

Today's rapidly evolving globalization processes create positive situations as well as problematic ones, and education plays a fundamental and sustainable role in solving these problems.

The philosophy of education is to be able to respond to any problem in a timely manner in such situations and to find a solution through critical analysis of the problems. Otherwise, society will face a crisis. There is a lot of talk about the need for discovery and the priorities of innovative development, but these calls are not being put into practice. We cannot say that our country does not respond to such problems, more precisely, there are projects and efforts initiated by leading organizations. At the same time, these projects and initiatives are well supported, but lack the dimension of philosophical concept. Most importantly, these efforts come from "above" and do not get the response they need from the population. On the one hand, the population understands the need for change, on the other hand, some segments of the population do not trust the government at all, which in practice leads to a simple imitation of real change.

Solving the problem of changing the philosophy of education in Uzbekistan as a factor of social development is an attempt to analyze the sources of the current situation, to identify the main stages of its solution, taking into account global trends in social development in general.

In order to prove this, an explication (an explication-graph of a phenomenon or a change in the state over time) can be used. This method is a method of comparative analysis that allows to clarify a number of key concepts and processes that take place in the education system in the context of the formation of the information society. The method of comparative analysis is used to demonstrate the peculiarities of the philosophy of education as a factor of social development in Uzbekistan and abroad. We also use the possibilities of etymological analysis to identify additional conceptual meanings of concepts known to us.

## The results obtained

First of all, speaking about the philosophy of education, in the past we have witnessed the development of the tradition of defining the philosophy of education by conducting research on rare manuscripts, works, and publications of Turkestan enlighteners. First of all, it was taught as a separate philosophical discipline, as well as a special field of knowledge that included the theory of education, pedagogy, and educational psychology. In modern conditions, the philosophy of education is becoming a branch of philosophical science. Representatives of pedagogy, psychology, sociology and other humanities work together to study the content, goals and prospects of education, its social meaning and role in the development of human society in general and the fate of individual states and peoples. The existence of a philosophy of education is determined by the fact that the field of education itself is a source of universal philosophical problems. Also, the main task of the philosophy of education is to understand what education is and to justify it as much as possible in terms of the person and his needs.

The article emphasizes the importance of a philosophical approach to education and thus represents education not as a specific discipline but as a strategic trend in the expected learning outcomes related to the future of each individual member of society and society in general. What does the philosophy of education cover? Philosophy of education - analyzes the basics of pedagogical activity and education, its goals and ideals, methodology of pedagogical knowledge, methods of designing and creating new educational institutions and systems.

The Jadids, the progressives of Turkestan in their time, also took this issue seriously. Fitrat, in his book *The Leader of Salvation*, says that not being able to think and discuss causes a lot of damage to our religious, social and personal lives. Therefore, a person who does not want to suffer any of these harms must be able to deeply analyze his goals and ideas in the process of education and know the science of logic. "For some time, the philosophy of education based on Eastern philosophy and religious knowledge by the Jadids has been an important component, an integral part of systematic thinking and has been developed as an appendix to the basic rules of education in various concepts. Thus, the separation of the philosophy of education from the general philosophy is a process observed in modern philosophy, which cannot be assessed unilaterally, negatively, because here new points of growth are

formed for various knowledge, including philosophical knowledge.

The crisis and decline of any society, its development and prospects are measured by its attitude to school, education and especially to the teacher. At the same time, the role of the educator is important in the rapidly evolving modern world. In the twentieth century Vojid Ali, a modern pedagogue from Turkestan, also emphasizes in his article what kind of thinking a teacher should have and what are the duties and responsibilities of students studying in a madrasah. Russian academician BS Gershunsky states: "An educator is not a craftsman who knows his business but does not want to go beyond it, and the educator is not an ordinary performer tired of daily tasks, controls and instructions, the educator is a thinker who fully feels the sacred"<sup>2</sup>.

This means that philosophical knowledge is necessary for educators, regardless of their profile, because it is philosophy that produces and designs the mechanisms of scientific knowledge. In other words, philosophy allows us to determine the potential for scientific, technical, socio-economic, cultural development. Educators with philosophical knowledge are required to have a high level of intellectual IQ, mental and physical health, because they are responsible for the fate and spiritual perfection of the entrusted person (kindergartener, pupil, student).

Educators are the only person who is responsible for the future of their country and the whole world, human civilization. At the same time, a teacher is a person who not only receives specialized pedagogical knowledge, but also senses acute social situations, critically analyzes them and makes rational decisions. must be a person. In this sense, the education provided by teachers reflects the philosophical foundations of education in the XXI century, philosophical approaches to education. Provides students with the skills and competencies needed to succeed in a new, modern world.

The philosophy of education is a guideline that clearly expresses the purpose of knowledge and is goal-oriented. At the same time, it is important to introduce a clear philosophy of education in our society. In addition to the formation of personality in the educational process and other areas, the training of competitive professionals, the development of fundamental and practical areas of science, to connect the philosophy of education with the development of society, to inform them about the essence of modern educational technologies it is necessary to form the skills of expressing national creative approaches to the organization of the process. Accordingly: the concept of the philosophy of education is an attempt

to find the right solution to pedagogical problems in scientific, theoretical and practical terms; to present the concept of national education as an enlightenment activity based on the interpretation of modern requirements.

It should be noted that today, the problem of the philosophy of education in the world is very relevant. The rise of modern society is radically changing the role of education.

In this way, it is not surprising that education displays different features that represent a diverse spectrum, namely the information society, the knowledge society, the network society, the e-society, the consumer society, and so on. Previously, this diversity was not known in the traditional education system. In traditional education, taking into account the different levels, in a certain order, "specific specialization was prepared, or based on an estimate of how much knowledge a particular profession requires, and thus intensive training was provided. However, the presence of (secondary special, or higher) education was not required. However, life did not "stop" without education, but made education an important part of society's life"<sup>1</sup>.

In the modern world, knowledge (which also means education) plays a defining role. "Knowledge becomes a 'template', an integral part of human creative movement. For man, knowledge is not just the ability to perceive the world, but to create new images, new structural dimensions of its representation. However, the modern education system still does not take into account new global trends. We need an education philosophy that can replace forms of consumption in the process of civilization and provide modern solutions to problems. At the same time, the philosophy of education must provide rational and theoretically sound answers to the questions that arise. should determine.

A person is a subject that carries out its activities in the knowledge society. It radically changes the function of education, the basic principles and methods of education through knowledge in an intellectual society. Nowadays, educational reforms are not limited to problems, and the goals of education in educational institutions are not limited to socialization or educational services. The main priority of an intellectual society in education is to create through knowledge and knowledge.

### Conclusion

Today, taking into account the desire of our country to become one of the leading countries in the world, it is setting important indicators of the quality of life of

its citizens. The educational activity of educational institutions has been further improved, and the virtue of our people, which has been formed over the centuries, is once again manifested. The aim is to train potential personnel, as well as to provide them with good living conditions, permanent jobs in their profession, to take responsibility, to prevent discrimination, to form responsible personnel with strong potential to create an intellectual society in general. quality education is seen as the most basic condition in the process. In this regard, in October 2019, the country adopted the concept of development of the higher education system of the Republic of Uzbekistan until 2030<sup>9</sup>. The document is based on the development of integration of science, education and industry in order to accelerate intellectual development, train competitive personnel, effectively organize scientific and innovative activities and strengthen international cooperation. The content of the concept reflects the priorities of reforming the higher education system of the country. It identifies areas for expanding coverage and improving the quality of education, the introduction of digital technologies and educational platforms, the involvement of young people in scientific activities, the formation of innovative structures, commercialization of research results, gaining international recognition and many other specific areas. All this serves to raise the educational process to a new level of quality.

We know from history that in the development of society, the material and spiritual wealth created on the basis of active labor and intellect of creative and constructive people has always been gradually increasing. While the source of all material wealth is physical labor, the basis of spiritual wealth is the result of human intellect and creative labor, as well as quality education. In this sense, the development of the philosophy of education in our society plays an important role in social development and building a solid future.

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